

CELDT – Research File 2003-2004 (Fixed-Length)			
Field Position First	Field Position Last	Field Length	Data
1	2	2	County Code
3	7	5	District Code
8	14	7	School Code
15	15	1	Record Type 1=School 2=District 3=County 4=State
16	18	3	Charter Number (Only populated for independent charters.)
19	28	10	Test Year - "2003-2004"
29	30	2	Sub Group "01" = All Students "02" = Female Students "03" = Male Students "04" = EL in ELD Program "20" = EL in ELD and SDAIE "21" = EL in ELD and SDAIE with Primary Language Support "22" = EL in ELD and Academic Subjects through Primary Language "23" = Other EL Instructional Services "24" = No EL Instructional Services "07" = Students Receiving Special Education Services "25" = Students Receiving Special Education Services Tested with Modifications or Alternate Assessments "08" = Primary Language-Spanish "09" = Primary Language-Vietnamese "10" = Primary Language-Cantonese "11" = Primary Language-Korean "12" = Primary Language-Pilipino (Tagalog) "13" = Primary Language-Hmong "14" = Primary Language-Mandarin (Putonghua) "15" = Primary Language-Armenian "16" = Primary Language-Khmer (Cambodian) "17" = Primary Language-Russian "18" = Primary Language-Other "19" = Primary Language-Not Specified

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Field Position First	Field Position Last	Field Length	Data
31	32	2	Grade - (00-13) “00”=Kindergarten “13”=All Students
33	33	1	Overall Proficiency Level “0”=All Proficiencies “1”=Beginning “2”=Early Intermediate “3”=Intermediate “4”=Early Advanced “5”=Advanced
34	34	1	Test Purpose “1”=Initial Identification “2”=Annual Administration “3”=All Students
35	43	9	Student Count
44	46	3	Percentage of Students
47	51	5	Listening/Speaking Mean Scale Score
52	56	5	Reading Mean Scale Score
57	61	5	Writing Mean Scale Score
62	70	9	Proficiency Count – Number of students who met the State Board of Education’s proficiency criteria
71	73	3	Proficiency Percent – Percent of students who met the State Board of Education’s proficiency criteria
NOTE: ALL FIELDS ARE TEXT			