

CELDT – Research File 2002-2003 (Fixed-Length)

Field Position First	Field Position Last	Field Length	Data
1	2	2	County Code
3	7	5	District Code
8	14	7	School Code
15	15	1	Record Type 1=School 2=District 3=County 4=State
16	18	3	Charter Number (Only populated for independent charters.)
19	28	10	Test Year - "2002-2003"
29	30	2	Subgroup "01"=All Students "02"=Female "03"=Male "04"=EL in ELD "05"=EL in Bilingual "06"=EL in SDAIE "07"=Special Education Students (with an IEP) "08"=Primary Language – Spanish "09"= Primary Language – Vietnamese "10"=Primary Language – Cantonese "11"= Primary Language – Korean "12"= Primary Language – Pilipino (Tagalog) "13"= Primary Language – Hmong "14"= Primary Language – Mandarin "15"= Primary Language – Armenian "16"= Primary Language – Khmer "17"= Primary Language – Russian "18"= Primary Language – Other "19"= Primary Language – Not Specified
31	32	2	Grade - (00-13) "00"=Kindergarten "13"=All Students
33	33	1	Overall Proficiency Level "0"=All Proficiencies "1"=Beginning "2"=Early Intermediate "3"=Intermediate "4"=Early Advanced "5"=Advanced

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Field Position First	Field Position Last	Field Length	Data
34	34	1	Test Purpose “1”=Initial Identification “2”=Annual Administration “3”=All Students
35	43	9	Student Count
44	46	3	Percentage of Students
47	51	5	Listening/Speaking Mean Scale Score
52	56	5	Reading Mean Scale Score
57	61	5	Writing Mean Scale Score
62	70	9	Count of Students who used Listening/Speaking Exemption
71	73	3	Percent of Students who used Listening/Speaking Exemption
74	82	9	Proficiency Count – Number of students who met the State Board of Education’s proficiency criteria
83	85	3	Proficiency Percent – Percent of students who met the State Board of Education’s proficiency criteria
NOTE: ALL FIELDS ARE TEXT			