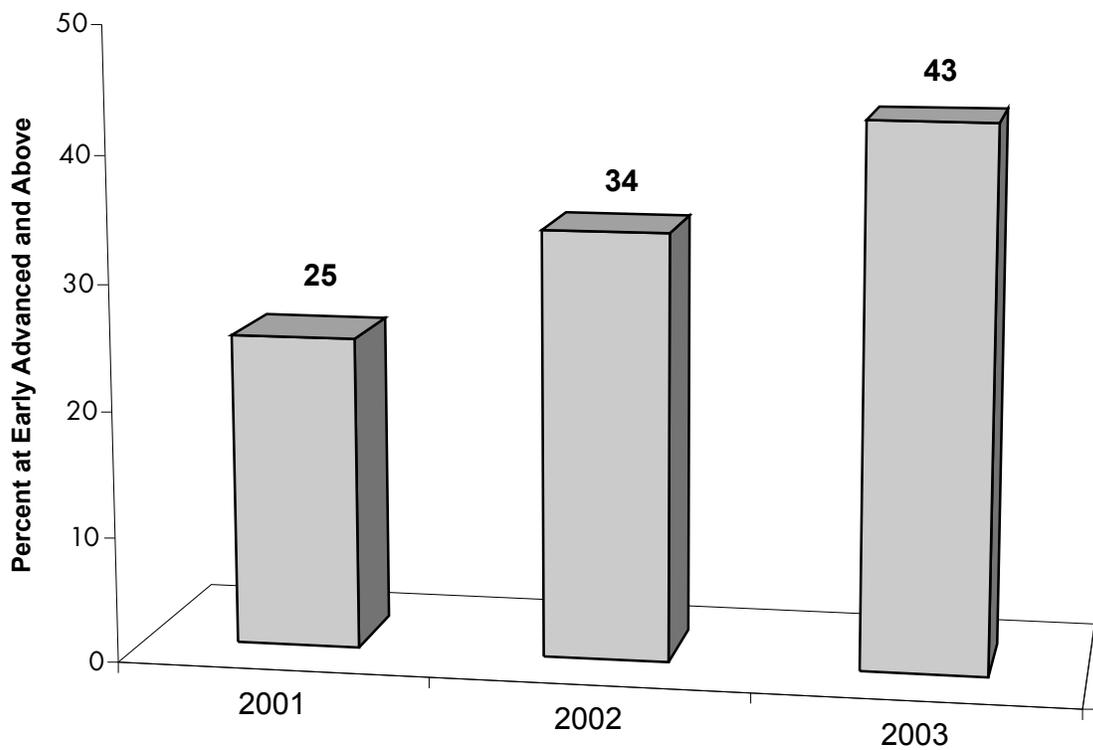


Increase in English Proficiency

English Learners Assessed with Annual CELDT Assessment

Kindergarten Through Grade Twelve



Key Points:

- Forty-three percent of English learners taking the 2003 annual CELDT assessment scored at early advanced or advanced overall in English proficiency.
- These results show an 18 percent increase in the percent of English learners scoring at early advanced or advanced since the first annual CELDT administration in 2001.